2013 Award Recipients

First Place
Megan Schmit
Bootleg in the Basement  Nominated by Kaitlin Benedict

This program was a 1920’s themed party which incorporated several aspects of the 1920’s era and alcohol awareness in one. The residents participated in a 1920’s murder mystery dinner, Charleston/Swing dance lessons with the UB Swing Club, a taste for 1920’s inspired mocktails and Alcohol Awareness trivia. The program went really well with over 45 attendees.

Second Place
Kwasi Adusei
We Are the World  Nominated by Joel Waite

“We Are the World” was a celebration of the multiculturalism of UB’s student population as well as an attempt to recognize the highly diverse community making up the Main Street residences. This program was centered on music and dance performances from a number of participating student organizations and concluded with a sharing of traditional cultural foods.

Third Place
Ned Semoff
Go-Go Ladies Night  Nominated by Kelly Barrett

This program was an opportunity for all students to have a fun and entertaining athletic and stress-free experience. There was a company that taught a go-go dancing workshop. There were also other activities that included a manicure station, a homemade facial station, food and drinks and a movie screening of compiled movie clips. Residents also had the opportunity to learn about health related resources on campus and what services they provide.

Honorable Mention
Matthew Waldman
Motivational Interviewing: Eating Disorders  Nominated by Bianca McGraw

“Motivational Interviewing: Eating Disorders” was an interactive discussion and training session that informed Campus Living paraprofessionals with various methods on how to identify and address residents struggling with eating disorders and unhealthy eating patterns. The workshop focused on the different kinds of disorders, motivational interviewing and how staff can use them to help encourage positive behaviors and eating habits. The participants then focused on interactive scenarios, case studies and discussions on engaging students with learned motivational skills.