2010 Award Recipients

First Place
Melitta Mendonca
Walk Among the Dead
Nominated by Eric Streeter

This program, targeted toward Freshman Architecture students, included a walk through Forest Lawn Cemetery. The objective of the program was to have a social event for the residents but to also introduce them to the architecture in Buffalo. There are several sculptures and structures throughout the cemetery by a variety of artists and architects, including Richard Upjohn and Frank Lloyd Wright.

Pierre Gautreau, Lyndsey Milcarek, Krista Simonsen, Egle Sirvaityte
Sexology 401
Nominated by Michelle Ricketts

During Sexology 401, students were given valuable information regarding sexual health, sexuality and sex toys. The goal of the program was to champion safe sex and to break down stereotypes about sexuality. There were presentations, games and mini-workshops on various topics.

Second Place
Corinna Joseph, Nitya Tarneja
Red Jacket Mela – A Carnival India Style
Nominated by Michelle Ricketts

This program was intended to be an event to educate residents about Indian culture beyond just food. It was a gathering of people, food and fun into a carnival type atmosphere. Many activities were offered to showcase some of the traditions of Indian culture and food. This program was designed to simulate an Indian “Mela” which is teaching residents how to write their names in Hindi using traditional papers, colors and designs.

Christa McPhee
Mitosis and Meiosis Worms
Nominated by Leah Gillette-Fox

The goal of this program was to educate residents on the two main types of cell division cycles, but in a fun and creative way. Gummy Worms substituted chromosomes. This provided an opportunity to the residents to see how this cycle works in three dimensions and to gain a much better understanding by incorporating a more “hands on” approach.

Third Place
Margaret Scott
Dinner with the Dean
Nominated by Justin Muzzi

Two deans from the School of Engineering and a faculty member ate dinner with residents. They also gave a presentation on the curriculum, resources the school has to offer and other important information that students would need to know if they hope to continue their program in the School of Engineering.